NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

Minutes of the 61st Meeting of the Programme Advisory Committee (PAC) of NCERT held on 21st -22nd March 2024

The 61st Meeting of the Programme Advisory Committee (PAC) meeting of NCERT was held in blended mode at CIET, NCERT, New Delhi on 21-22 March 2024. The Chairperson, PAC, Prof. Dinesh Prasad Saklani, Director of NCERT, chaired the 61st PAC meeting.

The list of members who attended the meeting is placed at Annexure-1

The meeting commenced with the welcome address by Dr. Ashita Raveendran, Associate Professor, Planning & Monitoring Division (PMD). Prof. Dinesh Kumar, Head, (PMD) and Dean (Research) NCERT, explained the program processing mechanism and the role of PAC. He provided an update to the PAC members on the status of programs approved for the year 2023-24 and the proposed budget for 2024-25. He informed the members that for the upcoming year, NCERT's constituent units have proposed a total of 360 programs, including 67 research studies, 119 development activities, 95 training programs, and 79 extension activities, with a proposed budget exceeding 541 crores. The Head of PMD expressed concerns about the underutilization of allocated budgets for PAC-approved programs during the financial year 2023-24 by NCERT's constituent units and urged them to evenly utilize the allocated budget each quarter. He mentioned that the research programs proposed for the financial year 2024-25 have been evaluated by the Educational Research and Innovations Committee (ERIC), and their feedback has been shared with the concerned units. Constituent units are requested to revise their programs based on the committee's suggestions and resubmit the revised proposals within 10 days.

Welcoming the PAC members, Prof. Dinesh Prasad Saklani, Director of NCERT, emphasised on the need for focusing more on the research component. He raised concerns about budget utilization by the constituent units during the financial year 2023-24. He proposed for conducting workshops to enhance the quality of research proposals for the NCERT faculty. He stressed on the importance of publishing at least one article from each program in Care-listed or Scopus-indexed journals. He emphasized that this practice would contribute to good grades in the NAAC assessment and enhance the organization's credibility, particularly as it progresses toward attaining deemed university status. He encouraged NCERT faculty members to focus their research studies on areas of critical need. He highlighted that the education sector, particularly school and teacher education, is undergoing a transformation following the implementation of NEP 2020, and the success of this transformation is closely linked to the PAC programs proposed by NCERT's constituent units. PAC programmes must focus the target groups and stakeholder. All training programmes ought to have a provision for getting critical feedback at pre training and post training stage and should be linked to classroom delivery and learning competencies of students by the trained teachers. Similarly, the development programmes need to be effective enough to ensure the development of quality learning-teaching material.

In his opening remarks, Professor Sridhar Srivastava, Joint Director NCERT, highlighted achievements of NCERT during the financial year 2023-24, especially the release of National Curriculum Framework for Foundational Stage (NCF-FS) and National Curriculum Framework for School Education (NCF-SE). He emphasized that the primary focus of NCERT remains to be the development of textbooks and other learning teaching materials. Recognizing the high expectations from the government on the Council, he emphasized on being pragmatic in setting

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the objectives of the programs. He further emphasized that any programs rejected by ERIC and the Academic Committee of NCERT would not be considered by PAC.

Prof. Ramasubramanian, Cell for Indian Science and Technology in Sanskrit, Department of Humanities and Social Sciences, IIT Bombay suggested for focusing on a select few projects with targeted goals to ensure optimal utilization of funds, taking into account both the available time frame and human resources.

Shri. Aman Sharma, Secretary of NCERT, expressed concern regarding the underutilization of allocated budgets and recommended focusing more on initial costing to facilitate efficient resource allocation and maximize the utilization of the budget.

Thereafter, the PAC took the item-wise agenda for discussion. The details of the discussion are given below:

Agenda Item 1: To confirm the minutes of the 60th PAC meeting

The minutes were confirmed

Agenda Item 2: To report the Action Taken on the minutes of the 60th PAC

The action taken was noted

Agenda Item3: To Ratify the Programme Approved by the Chairperson

No programmes to ratify

AgendaItem4: To Report the Minutes of AC, DABs, IABs and MCs

The minutes were noted

Agenda Items 5: To consider and Approve the Programme Proposals of NIE Department/Divisions, CIET, PSSCIVE and RIEs for 2024-25

Details of Programmes for 61st PAC 2024-25

Category: N = New; N-R = New Regular; C= carried Over; O= Ongoing
**Type : R= Research, D= Development, T = Training, E=Extension*

DEPARTMENT OF ELEMENTARY EDUCATION (DEE)

Sr No	PAC Code	Type **	Title of the Programme	Category *
1	1.01	R	A study of Newly Developed NCERT Textbooks for Classes I and II **Approved with suggestion** • Revise title as Rational Evaluation of newly developed NCERT textbooks for classes 1&2	N
2	1.02	D	Up-gradation of Jaadui Pitara (Physical and Digital) **Approved**	N
3	1.03	D	Development of Teachers' Handbooks in Hindi, Urdu, English, TWAU and Mathematics for Preparatory stage **Approved**	N
4	1.04	D	Publication of 'Firkee Bachchon ki **Approved**	NR
5	1.05	D	Publication of the journal 'The Primary Teacher' **Approved**	NR
6	1.06	D	Publication of the Journal: Prathmik Shikshak **Approved**	NR
7	1.07	D	Development of E-content in The World Around Us at Preparatory Stage **Approved**	N
8	1.08	D	Development of the Certificate Course in Toy based Pedagogy for the Foundational and Preparatory Stages **Approved**	N
9	1.09	D	Development and finalisation of Syllabi and Textbooks at the Preparatory stages as per NEP 2020. **Approved**	N
10	1.10	D	Development of thematic material on Numeracy at the foundational stage **Approved**	N
11	1.11	T	Online Certificate Course on Pedagogy of Environmental Studies (EVS) **Approved**	NR
12	1.12	T	Capacity Building Workshops for Master Trainer's on Newly Developed Learning-Teaching Material(LTM) of Foundational and Preparatory Stages **Approved**	N

DEPARTMENT OF EDUCATION IN LANGUAGES (DEL)

General Comment

- *The programme details which are given in Hindi are to be provided in English for ensuring compatibility with the YOJANA MIS portal*

Sr No.	PAC Code	Type	Title of the Programme	Category
1	2.01	D	Development of Syllabus and Textual Materials in Hindi **Approved**	N
2	2.02	D	Development of Syllabus and Textual Materials in English **Approved**	N
3	2.03	D	Development of Syllabus and Textual Materials in Urdu **Approved**	N
4	2.04	D	Development of Syllabus and Textual Materials in Sanskrit **Approved**	N
5	2.05	D	भारतीय ज्ञान परंपरा के सातत्य सम्बन्धी सामग्री निर्माण **Approved with suggestion** • Title and Abstract to be provided in English for MIS portal	N
6	2.06	D	स्वाधीनता आंदोलन में अनुशीलन समिति की भूमिका पर आधारित सामग्री निर्माण **Approved with Suggestions** • Seminar NOT approved • To be done in collaboration with DESS • Title and Abstract to be provided in English for MIS portal	N
7	2.07	D	विद्यालय स्तर पर आदिवासी और अल्पसंख्यक भाषाओं के शिक्षण हेतु शिक्षण सामग्री का निर्माण (प्रिंट एवं ई-सामग्री) **Approved with Suggestions** • Title and Abstract to be provided in English for MIS portal • Only guidelines to be developed • Budget to be rationalized accordingly	N
8	2.08	D	विद्यार्थियों में पढ़ने की प्रवत्तियों को बढ़ाने के लिए भारतीय भाषाओं के साहित्य के कथेतर विधाओं के महत्त्वपूर्ण पाठों का हिंदी में संकलन तैयार करना **Approved with Suggestion** • Title and Abstract to be provided in English for MIS portal	N
9	2.09	D	Development of Audio, Visual Programmes, and Annotated bibliography for the selected supplementary materials and books in Hindi and English for Middle and Secondary Stages of school education. **Approved**	N

10	2.10	D	Ek Bharat Shreshtha Bharat (EBSB) Development of (Hindi version) online language courses in twenty-two Indian languages **Approved with Suggestions** • Consider rest of the 38 languages and Indian Sign language	N
11	2.11	D	Development of textual materials in Urdu for M.Ed. / B.Ed / D.El.Ed in the light of NEP 2020 **Approved with Suggestions** • Revise title as Development of reference material in Urdu for Teacher Education Programmes in the light of NEP 2020	N
12	2.12	D	Development of Language Education Kits in Hindi, Urdu, Sanskrit and English for Middle Stage **Approved with Suggestions** • Workshops for discussion of concepts not approved • Budget to be rationalised	N
13	2.13	D	Translation of textbooks and other supplementary materials in Hindi, Urdu, Sanskrit and other Indian languages **Approved with suggestion** • Translation to be done by payment of approved translation charges • Only Review workshop and finalization workshop approved	N
14	2.14	D	Development of Resource Centre in Languages **Approved**	NR
15	2.15	D	Development of supplementary reading material in Hindi, English, Urdu and Sanskrit **Approved with suggestion** • Revise title as Development of reading material in Hindi, English, Urdu and Sanskrit	N
16	2.16	D	Development of e-content in languages: Hindi, English, Urdu and Sanskrit **Approved with suggestion** • Budget to be reduced	N
17	2.17	D	Development of quadrilingual (Urdu-Urdu, Hindi-English-Sanskrit) illustrated dictionary of cultural words **Approved**	C
18	2.18	E	National Seminar on the dimensions of art and thought of Ghalib **Approved**	N
19	2.19	E	"Samwad" - Lecture Series on Language, Culture, society and Language Education International Sanskrit Day during Sanskrit Week Indian Language Day- 11 December Celebration of Mother Language Day - 21 February **Approved**	NR

DEPARTMENT OF EDUCATION OF GROUPS WITH SPECIAL NEEDS (DEGSN)

Sr No	PAC Code	Type	Title of the Programme	Category
1	3.01	R	A study on Resource Centres' Services and allied activities towards inclusion of Children with Disabilities in schools **Approved with suggestions** • Active engagement of the RIE faculty members should be sought in terms of involvement in tool development and data collection	N
2	3.02	R	Implementation of Equitable and Inclusive Education in Ekalavya Model Residential Schools (EMRS): An Empirical Study **Not Approved**	N
3	3.03	R	A Study of Pedagogical Skills of Teachers Teaching in Schools at the Middle Stage in Tribal concentrated Areas **Not Approved**	N
4	3.04	R	A study of School Readiness for Children with Disabilities at Foundational Stage: NEP (2020) Perspective **Approved with Suggestions** • Change the position of PI. One of the senior faculty member of the team will be the PI. • Involve the RIE faculties in the development tools and data collection • For collaborations, the principal of the concerned institutions should also be intimated	N
5	3.05	D	Development of Teacher Training Course with specialization in Nurturing Gifted and Talented Children **Approved with suggestion** • To collaborate with other institutions of the country working in the field	N
6	3.06	D	Development of the Braille module/ Package for Capacity Building of the teachers teaching at Foundational & Preparatory stages **Approved**	N
7	3.07	T	Capacity Building of Teachers at Middle Stage on Equitable and Inclusive Education in Scheduled Caste concentrated Areas of North Region in India **Approved**	N
8	3.08	T	Capacity building of Special Education Teachers on Equitable and Inclusive Education in the Light of NEP 2020 **Approved**	N
9	3.09	T	Orientation Programme for States/UTs key functionaries on National Guidelines and Implementation framework on Equitable and Inclusive Education (NGIFEIE) for Implementation of recommendations of NEP (2020) **Approved**	N

10	3.10	T	Capacity Building Programme for Master trainers/teachers working in Tribal Gurukula Schools at the Secondary Level on Equitable and Inclusive Education **Approved**	N
11	3.11	T	Capacity building programmes for KRPs/Master Trainers of schools/alternatives schools run by different religious Minority Groups on Equitable & Inclusive Education **Approved**	N
12	3.12	E	Meeting of Minority Cell Online/Offline **Approved**	NR

DEPARTMENT OF GENDER STUDIES (DGS)

Sr No.	PAC Code	Type	Title of the Programme	Category
1	4.01	R	Analysis of the Integrated Teacher Education programme (ITEP) Curriculum from a Gender Perspective **Not Approved**	N
2	4.02	D	Development of a Supplementary Reader on Contribution of Indian Women in Science, Technology, Engineering & Mathematics (STEM) **Approved with suggestion** • Reduce Budget	N
3	4.03	E	Celebrating the National Girl Child Day (24 Jan 2025) & International Women's Day (08 March 2025) - Panel Discussion and Activities **Approved**	N

DEPARTMENT OF EDUCATION IN SOCIAL SCIENCES (DESS)

General Comment
• *All proposals to be revised and submitted with budget requirements as per the PAC format*

Sr No.	PAC Code	Type	Title of the Programme	Category
1	5.01	R	An Exploratory Study to Assess School Children's Understanding of the Environmental Concerns and their Behaviour towards the Environment. **Approved**	O
2	5.02	R	A Study to Assess the Financial Literacy among Secondary Stage Students **Not Approved**	N
3	5.03	D	Development of Syllabi and Textbooks in Social Sciences, Commerce and Physical Education & Well-being (III - XII) for the Middle and Secondary Stage (VI-VII) (IX-XII) **Approved**	N

4	5.04	D	Preparation of Hindi version of Handbook on Legal Literacy for Teachers and Teacher Educators in Hindi **Approved**	N
5	5.05	D	Development of Handbook on Electoral Literacy **Approved with suggestions** • Budget to be rationalized • Objectives and Methodology to be revised	N
6	5.06	D	Development of materials on "School Bhuvan- NCERT" Geoportal based on Textbooks in Social Sciences (NCFSE 2023) **Approved**	N
7	5.07	D	Development of Reading Material on the National War Memorial **Approved with suggestion** • Budget to be rationalised	N
8	5.08	D	Development of Reading Material on Woman Members in the Constituent Assembly **Approved with suggestion** • Budget to be rationalised	N
9	5.09	D	Curation of Teaching-Learning Resources in History **Approved**	N
10	5.10	D	Development of Biographies of the Indian Freedom Struggle Personalities with Special Reference to North-East India during 1857 to 1947 **Not Approved**	N
11	5.11	D	Development of Audio-Video Guide including Sign Language on the Use of Economics Kit at the Secondary Stage (Classes 9 to 12) **Approved**	O
12	5.12	D	Development of an Atlas of Indian History for Schools **Approved**	C
13	5.13	T	Six-month Certificate Course on Developing School Social Science Textbooks and Other Curricular Materials **Approved**	NR
14	5.14	T	Orientation of Key Resource Persons (KRPs) from SC/ST Concentrated Areas on the Use of Economics Kit at the Secondary Stage (classes 9 to 12) **Approved with suggestion** • Programme does not come under the category of New Regular	N
15	5.15	D	Revision of the 'Training and Resource Material : Health and Wellness of School Going Children' **Approved with suggestions** • Involve all faculty members of NPEP and also from DEPFE & RIE's • To be done in collaboration with DEPFE	N

16	5.16	E	National Project Progress Review (PPR) Workshops of National Population Education Project (NPEP) **Approved with suggestions** • Involve all faculty members of NPEP and also from DEPFE & RIE's • To be done in collaboration with DEPFE • Publish articles based on the project	NR
17	5.17	E	Organization of Life Skill Development based Activities on Population and Adolescence Education **Approved with suggestions** • Involve all faculty members of NPEP s • Approved budget for organizing the event only • Budget to be rationalised	NR
18	5.18	T	Capacity Building programme for Senior level officials, National & State Resource Persons in School Health and Wellness, Program. **Approved with suggestion** • Involve all faculty members of NPEP s • Budget to be rationalized	N

DEPARTMENT OF EDUCATION IN SCIENCE AND MATHEMATICS (DESM)

General Comments

• *Budget needs to be reduced and rationalized in accordance with the allocation of Budget to the Department*
• *All proposals to be revised in this light and submitted with budget requirements as per the PAC format*

Sr No	PAC Code	Type	Title of the Programme	Category
1	6.01	R	Identification of Indian Knowledge Systems in Literature for inclusion in Science and Mathematics Textbooks **Approved with suggestions** • Collaborate with experts before inclusion of material in textbooks. • Curricular material which has already been identified in IKS. • Rationalize budget • Only Development workshop approved	O
2	6.02	D	Development of Project-based Learning Materials in Biology, Chemistry and Physics for Classes XI **Approved**	N
3	6.03	D	Care and Up- keep of Chemistry Laboratory **Approved**	C
4	6.04	D	Modification and Up gradation of Biology and Biotechnology Laboratory **Approved**	C

5	6.05	D	Development of Syllabi, textbooks and other teaching-learning materials in Science and Mathematics for Classes 6–12 in the light of National Curriculum Framework for School Education (NCFSE) 2023 **Approved**	N
6	6.06	D	Redesigning and Upgradation of Physics Laboratory in light of NCFSE-2023 **Approved**	C
7	6.07	D	Development of Handbook on Understanding Science through Activities, Games, Toys and Art Forms (Secondary Stage) (Hindi Version) **Approved with suggestion** • Rationalize Budget	N
8	6.08	D	Development of Syllabi and textbooks and other curricular materials in Environmental Education for Grades 10–12 in the light of National Curriculum Framework for School Education 2023 (NCF-SE 2023) **Approved**	N
9	6.09	D	Development of Resource Material in Agriculture (Natural Farming) for Secondary Stage **Approved**	N
10	6.10	T	Online Diploma Course in Teaching-Learning of Science at Middle Stage. **Approved with suggestions** • Review the feasibility of running the course in terms of availability of time due to development of books.	NR
11	6.11	E	Consultation Meeting of State, UT Functionaries, Boards and Environmental NGOs/ Institutions to familiarize on the implementation of Environmental Education in the light of NEP 2020 and NCF-SE 2023 Environmental Education **Not Approved**	N
12	6.12	D	School Science—A Quarterly Journal **Approved**	NR
13	6.13	E	Webinar Series: Listening to Learn **Approved**	NR
14	6.14	E	13th National Conference on Mathematics Education **Approved with suggestions** • Focus on the contribution made by Indian mathematicians	N
15	6.15	E	Resource Centre for Science and Mathematics Education **Approved**	NR
16	6.16	E	Rajya Stariya Bal Vaigyanik Pradarshani (RSBVP). **Approved**	NR
17	6.17	E	51st Rashtriya Bal Vaigyanik Pradarshani 2024 **Approved**	NR

18	6.18 A	E	Centre for Popularization of Science Part A - Beyond Classroom Learning Resources and activities. **Approved with suggestion** • Part A & B to be combined • Revised proposal merging Part A & B to be submitted	N
	6.18 B	E	Centre for Popularization of Science Part B. Sustainable Model of Natural Farming **Merged with 6.18 A**	N
19	6.19	E	Promotion of Research Attitude in Young And Aspiring Students (PRAYAAS) **Approved**	N
20	6.20 Addl. Prog	D	Development of Hindi Version of Bio-Technology Textbook for Higher Secondary Stage **Approved**	C

DEPARTMENT OF CURRICULUM STUDIES AND DEVELOPMENT (DCS&D)

Sr No	PAC Code	Type	Title of the Programme	Category
1	7.01	D	Updating Curriculum, Syllabi and Textual materials developed as a follow up of NCF-FS 2022 and NCF-SE 2023 **Approved**	NR
2	7.02	T	Capacity Building for Curriculum developers on National Curriculum Framework for School Education (NCFSE-2023) **Approved**	N
3	7.03	E	Consultative Meet on contextualization of School Curriculum in the light of NCFFS-2022 and NCFSE- 2023 **Approved**	N

DEPARTMENT OF AESTHETIC AND ARTS (DEAA)

Sr No	PAC Code	Type	Title of the Programme	Category
1	8.01	R	"Exploring the Impact of Art Integration on Pedagogy, Curriculum, and School Environment: A Study within the Municipal Corporation of Delhi Schools" **Not Approved**	N
2	8.02	D	Development of Textbooks and Teacher's Handbook in Arts Education from Preparatory to Secondary School Education. **Approved**	N
3	8.03	R	"A study of assessment strategies in Arts Education at the secondary stage across boards in India" **Not Approved**	N

DIVISION OF EDUCATIONAL KITS (DEK)

Sr No	PAC Code	Type	Title of the Programme	Category
1	9.01	D	Review of NCERT's Preparatory Stage Kits, Middle & Secondary Stage Science Kits, Secondary Stage(level-2) Kits of Physics, Chemistry and Biology in light of NEP, 2020 and NCFSE-2023 **Approved with suggestion** • To be considered under Development category keeping in view the work to review and analyse the present kits • Care needs to be taken to include modification and accommodation of children with disabilities	N
2	9.02	D	Development of New Prototype Items for New Kits and Revision/Replacement of Items in the Kits currently being supplied in view of NEP-2020 and NCFSE-2023. **Approved with suggestion** • Reduce Budget	N
3	9.03	D	Review of Mathematics Kits of NCERT in light of NEP, 2020 and NCFSE-2023 **Approved with suggestion** • To be considered under Development category keeping in view the work to review and analyse the present kits • Care needs to be taken to include modification and accommodation of children with disabilities	N

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND FOUNDATIONS OF EDUCATION (DEPFE)

Sr No	PAC Code	Type	Title of the Programme	Category
1	10.01	R	Identifying and Nurturing Emotional Competencies among Tribal Students of Secondary Stage **Approved with suggestion** • Rationalise Budget	N
2	10.02	D	Development of Exemplars for integrating Pancha Kosha Theory in Teaching-Learning **Not Approved**	N
3	10.03	D	Development of Online Course on Value Education for Teachers **Approved with suggestions** • Material developed earlier to be revised • NCFSE concerns to be addressed	N

4	10.04	D	Development of Psychology Syllabi at Secondary Stage and *Psychology Textbook for Class XI* **Approved**	N
5	10.05	D	Preparation of Psychology Textbook for Class XI in Hindi Version **Approved**	N
6	10.06	D	Development of Psychology Textbook for Class XII (English and Hindi) **Approved**	N
7	10.07	T	Capacity Building of School and Teacher Counsellors on Emerging Concerns among School Students **Approved**	N
8	10.08	T	Capacity Building of Teachers as Guidance Functionaries **Approved with suggestions** • Increase the scope of the programme • Involve RIEs	N
9	10.09	T	Diploma Course in Guidance and Counselling through Blended Mode (Self-Financing) **Approved with suggestion** • The concerns of RIEs to be looked into and addressed	N-R
10	10.10	E	Status of Guidance and Counselling Bureaus/Cells of States And UTs **Approved**	N
11	10.11	E	National Library of Educational and Psychological Tests (NLEPT) **Approved**	N-R
12	10.12	R	A Study of School Engagement: Exploring the Role of Peer Relations and Students' Participation at Middle and Secondary Stage **Approved with suggestions** • Besides the psychological aspects social aspects should also be examined. • Objectives should be comprehensive closely looking at gender, disabilities and socially marginalized students	N
13	10.13 Addl. Prog.	D	Preparation of Hindi version of modules of the Diploma Course in Guidance and Counseling (DCGC) **Approved** To be completed in six months	N

DEPARTMENT OF EDUCATIONAL RESEARCH (DER)

Sr No.	PAC Code	Type	Title of the programme	Category
1	11.01	R	An Exploratory Study of Integration of Indigenous Sports and Games as Pedagogical Strategies **Approved**	O

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2	11.02	T	Capacity Building of DIET/SCERT/NCERT faculty in Research Methodology **Approved**	NR
3	11.03	E	Consultative meet on the vision of NEP 2020: Sharing and Strengthening Educational Research **Approved with Suggestions** - Organise region-wise - Modify objectives and modalities	N
4	11.04	E	Collating Abstracts of Researches Conducted at State and NCERT Level **Approved**	NR
5	11.05	E	NCERT Doctoral Fellowships 2024-25 **Approved**	NR
6	11.06	E	NCERT Research Associateship (Educationists'/ Researchers' Pool Scheme) **Approved**	NR
7	11.07	D	Publication of Indian Educational Review **Approved**	NR
8	11.08	E	Organizing ERIC Activities: SPMC and General Body Meetings of ERIC, and Release of funds for Approved ERIC Projects **Approved**	NR
9	11.09	E	Screening of Research proposals submit by NCERT Constituent for PAC (PAC) **Approved**	NR

DEPARTMENT OF TEACHER EDUCATION (DTE)

Sr No.	PAC Code	Type	Title of the programme	Category
1	12.01	T	Capacity Building Programme (CBP) for Teacher Educators of DIETs/SCERTs **Approved with Suggestion** • Revise title as 'Capacity Building Programme (CBP) on NEP 2020 implementation for Teacher Educators of DIETs/SCERTs'	N
2	12.02	E	Promoting Innovative Practices and Experiments in Education for Schools and Teacher Education Institutions **Approved with Suggestion** • Record innovative practices and experiments and share with RIEs • Upload on website after curation	NR
3	12.03	D	Publication of Bhartiya Adhunik Shiksha (BAS) **Approved**	NR
4	12.04	D	Publication of Journal of Indian Education (JIE) **Approved**	NR

Sr No.	PAC Code	Type	Title of the programme	Category
5	12.05	D	Development and Publication of On-Line Journal: Voices of Teachers and Teacher Educators (VTTE) **Approved**	NR
6	12.06	D	Development of material on "Experiential Learning: Routes towards Roots" for Teacher Educators **Approved**	C
7	12.07	T	Orientation-cum-Refresher Course for NCERT faculty members **Approved with Suggestion** - Review the programme for improvement	NR
8	12.08	E	Conference of Directors of SCERTs/ SIEs **Approved with Suggestions** • MoE to be involved • SCERTs to be contacted through respective RIEs so as to ensure participation of all States/UTs	NR
9	12.09	R	An Exploratory study of Issues and Challenges faced by Teachers for mainstreaming of Children under RTE act 2009 in Delhi-NCR **Not Approved**	N
10	12.10	E	Regional Consultative Meets on Integrated Teacher Education Program (ITEP): Insights, Challenges and Way Forward **Approved**	N

EDUCATIONAL SURVEY DIVISION (ESD)

General Comment
- *NTSE Expenditure to be shown under separate heading*

Sr No.	PAC Code	Type	Title of the programme	Category
1	13.01	R	Operationalization of Examination Reforms as envisaged in NEP 2020 in collaboration with the different State Functionaries (Phase 4) and other agencies **Approved**	O
2	13.02	R	An exploratory study about various talent identification schemes in India **Not Approved**	N
3	13.03	D	Development of Sourcebook for Assessment in Social Sciences at Middle Stage as per New Syllabus and Textbooks based on NCF-SE 2023 **Approved with suggestion** • Include other subjects	N
4	13.04	T	Training Programme on data analysis using Open Source Software (03 programmes – 2 in physical mode and 1 in online mode) **Approved**	N

| 5 | 13.05 | E | Implementation of the National Talent Search Scheme
Approved | NR |
| 6 | 13.06 | E | National Nurturance Scheme for selection of national talent scholars
Approved | NR |

INTERNATIONAL RELATIONS DIVISION (IRD)

Sr No.	PAC Code	Type	Title of the programme	Category
1	14.01	R	Educational Policies, Curricula and Curriculum development processes in Asia: A study of select countries (Republic of Korea, Japan, Thailand, Singapore, Sri Lanka, Vietnam, Nepal, Bangladesh, Mauritius and Malaysia **Approved with Suggestions** • Reduce the number of countries	N
2	14.02	D	Development of materials for online language courses in Korean, Japanese, Thai, French, Spanish, German, Portuguese, Russian and Persian for learners at the middle and secondary stages (as recommended by the National Education Policy 2020) **Approved with suggestion** • Remove language from title	N
3	14.03 Addl. Prog	R	Representation of India in Social Science & Language textbooks of classes IX-XII of G20 countries **Approved**	C

LIBRARY AND DOCUMENTATION DIVISION (LDD)

Sr No.	PAC Code	Type	Title of the programme	Category
1	15.01	D	Development of uniform Collection Development Policy of NCERT and its constituent libraries. **Approved**	N
2	15.02	D	Development of Institutional Repository of NCERT **Approved**	NR
3	15.03	D	Implementation of KOHA LMS at NIE Library **Approved**	N
4	15.04	T	Training for Professional Development on Innovative Practices in Library services for NIE and all constituent units of NCERT **Approved**	N

PLANNING & MONITORING DIVISION (PMD)

Sr No.	PAC Code	Type	Title of the programme	Category
1	16.01	D	Management Information System (MIS) for the PAC/PAB Programmes of the NCERT Constituent units. **Approved**	NR
2	16.02	D	Preparation of Annual Reports & Newsletter- **Approved**	NR
3	16.03	T	Online Course on Instructional Strategies for Application of Mathematics and Statistics in Economics **Approved**	NR
4	16.04	R	Sustainable Development 4.7: Policies and Practices in School Education **Approved with Suggestions** • To be completed within six months	C

CENTRAL INSTITUTE OF EDUCATIONAL TECHNOLOGY (CIET)

Sr No	PAC Code	Type	Title of the programme	Category
1.	20.01	R	Effectiveness of PM e-Vidya Video content on Student's achievement at Secondary Level. **Approved with suggestions** • The title of the first activity/workshop to be revised to workshop for finalization of tools • Reduce the budget • Modify the project staff	N
2.	20.02	R	Evaluation of e-content developed by CIET for Different Stages of School Education **Not Approved**	N
3.	20.03	R	Effectiveness of AR and VR content on Students achievement in Science and Mathematics at secondary level **Approved with suggestions** • Govt., KVs and NVs schools within the jurisdiction of RIEs may be explored. If possible KVs and NVs can also be included • Nomenclature of PI should be used uniformly	N
4.	20.04	R	A Study of Perception Towards NISHTHA Online Programmes of Teaching Professionals of India **Not Approved**	N
5.	20.05	R	Integrating Computational Thinking (CT) at Middle and Secondary Stages- An Exploratory Study **Not Approved**	N
6.	20.06	D	Development and Educational Audio/Video Programme Scripts for School, Teacher and Adult Education **Approved**	NR

7.	20.07	D	Development and Dissemination of Educational Media Programs for Schools, Teachers and Adult Education **Approved with Suggestions** • Feedback format to be shared	NR
8.	20.08	D	Development of Masters Programme on Educational Technology **Not Approved**	N
9.	20.09	D	Development of Digital Resources on Cyber Safety and Capacity Building **Approved**	N
10.	20.10	D	Information and Educational Communication in Educational Technology /ICT for School and Teacher Education **Approved with Suggestion** • Revise title	N
11.	20.11	D	Online Publication of Indian Journal of Educational Technology and Quarterly Newsletter of CIET **Approved**	NR

PSS CENTRAL INSTITUTE OF VOCATIONAL EDUCATION, BHOPAL

General Comment

• *The vertical of all courses to be on the NCERT website*

Sr No.	PAC Code	Type	Title of the programme	Category
1	21.01	R	Mapping Skill Needs and Competencies required in Food Processing Sector to develop tailored Teaching-Learning Materials for Integrating into School Curricula **Approved**	N
2	21.02	R	A Study of the Implementation of Vocational Education under Samagra Shiksha in Secondary Schools in Western Region of India **Approved**	N
3	21.03	R	Skill Development in Tourism and Hospitality: A Comprehensive Analysis of Vocational Secondary School Students **Approved with Suggestions** • Revise title as A Comprehensive Analysis of Vocational Secondary School Students with respect to skill development in Tourism and Hospitality	N
4	21.04	R	A Study of Skill Attainment by the Students of Vocational Courses **Approved with Suggestions** • Revise title specifying the sector- Automobile sector • Include component 'Electric Vehicles'	N

5	21.05	R	A Study of Assessment of Skill Gaps in Vocational Teachers of Security Sector for Improvement in Delivery of Vocational Education **Approved**	N
6	21.06	D	Development of Guidelines for Training of Teachers on Implementation of Vocational Education in Middle and Secondary Stages as per National Curriculum Framework for School Education (NCFSE) 2023. **Approved**	N
7	21.07	D	Development of Certificate Courses in Selected Vocational Areas **Approved with Suggestions** • Assess market requirement • Explore the recognition of the course • Conduct course for 6 months • Committee at NCERT to look into all certificate courses • Vertical of the course to be on the NCERT website	N
8	21.08	D	व्यावसायिक शिक्षा के संदर्भ मे सामुदायिक संसाधन मानचित्रण के लिए मैन्युअल का निर्माण (Development of a Manual for Community Resource Mapping in the Context of Vocational Education) **Approved**	N
9	21.09	D	Development of Handbook for Key functionaries on Vocational Education with reference to NEP 2020 and NCFSE **Approved**	N
10	21.10	D	Development of Repository on Traditional Textiles of India **Approved with suggestion** • Proposal to be revised including the activities and budget for industry visits, material development and setting up, display, presentation etc as approved in PAC • Revise Budget as per suggestion in PAC	N
11	21.11	D	Development and Finalization of Textbooks for Different Job Roles **Approved**	NR
12	21.12	D	Development of Laboratory Manuals and Updation of Vocational Laboratories of PSSCIVE **Approved**	N
13	21.13	D	Development of Digital Resources on Vocational Education **Approved with Suggestions** Analyse the e-content prepared by PSSCIVE, Bhopal by CIET	NR
14	21.14	D	Design, Development and Maintenance of Web Applications, Social Media and Network Infrastructure of PSSCIVE **Approved**	NR

15	21.15	D	Development of Green Park involving Future Skills **Approved**	N
16	21.16	T	Training of Teachers on Implementation of Vocational Education in Middle and Secondary Stages as per National Curriculum Framework for School Education 2023. (18 Activities) **Approved**	N
17	21.17	T	Online Certificate Course in Micro-irrigation **Approved with Suggestions** • Revise title as Online Course in Micro-irrigation • Mention number hours instead of no of days/weeks • Conduct in blended mode	NR
18	21.18	T	Certificate Course in Vocational Pedagogy through Blended Mode **Approved with Suggestions** • Revise title removing the word certificate with appropriate word • Mention number hours instead of no of days/weeks	NR
19	21.19	T	Capacity Building of Vocational Teachers on Application of Virtual Lab **Approved with Suggestions** • Develop module • Merge 21.20 in this programme	N
20	21.20	T	Training of Master Trainers on Digital Pedagogy in Vocational Education **Not Approved with Suggestion** • Merged with 21.19	N
21	21.21	T	(व्यावसायिक शिक्षा एवं उद्यमशीलता पर अल्पसंख्यक संस्थाओं के शिक्षको के लिए प्रशिक्षण एवं संबन्धित संस्थाओं के छात्र – छात्राओ के लिए मार्गदर्शन शिविर) (Training for teachers of Minority run Institutions on Vocational Education and Guidance Cap for Students of the Concerned Community) **Approved with Suggestions** • Include all minorities	N
22	21.22	T	International Training Programme for Vocational Teachers and Trainers of Nepal, Bhutan, Myanmar and Sri Lanka. **Approved with Suggestions** • Consult IRD regarding MoUs with these countries	N
23	21.23	T	Awareness Programme for Key Functionaries on Implementation of Vocational Education as per National Education Policy 2020 and National Curriculum Framework for School Education 2023. (06 Activities) **Approved**	N

24	21.24	T	Post Graduate Diploma in Vocational Education & Training (PGDVET) **Approved**	N
25	21.25	T	Training of Teachers of Secondary Stage (Grades 11 & 12) on Domain Specific Skills. (15 Activities) **Approved**	N
26	21.26	E	National Seminar on Awareness and Implementation of Vocational Education in light of NEP 2020 and NCFSE 2023. **Not Approved**	N
27	21.27	E	Implementation of Action Plan on Vocational Education in Eklavya Model Residential Schools **Approved**	N
28	21.28	E	Consultation Meeting with Key Functionaries of Lakshadweep Administration for Implementation of Vocational Education. **Not Approved with Suggestion** • To be done online under Prog. 21.23	N
29	21.29	T	Awareness Building on Innovation, Incubation and Entrepreneurship amongst Vocational Teachers and Students **Approved with Suggestions** • Revise title • Organize it as 4 regional meets • Seminars not approved	N
30	21.30	D	Publication of Indian Journal of Vocational Education and Bulletin on Vocational Education and Training **Approved with Suggestion** -Share the link to all NCERT faculty and teachers	NR
31	21.31	E	Extension Lecture Series **Approved**	N

REGIONAL INSTITUTE OF EDUCATION, AJMER

General Comment:
- All activities/programmes that are to be carried out as a part of the pre-service programme are NOT to be proposed as PAC programme and are to be conducted using institute funds.
- Policy to be formulated regarding the conduct of the Innovative Model in the DMS Schools in consultation with PSSCIVE

Sr No.	PAC Code	Type	Title of the programme	Category
1	22.01	R	Study of Experiential Learning Enabling Conditions and Teaching-Learning Process Interventions in Science at Secondary Stage **Approved**	N
2	22.02	R	A Study for implementing post NAS-2021 intervention for Holistic Learning in the Aspirational district of Northern Region **Approved**	N

3	22.03	R	A study of Indigenous knowledge and practices related to dyeing, metallurgy and environmental conservation in Rajasthan State **Approved with suggestion** • CAG recommendation to be referred • Specify the details of the faculty members involved in the project	N
4	22.04	R	Effectiveness of Technology enabled learning in fostering Technological Pedagogical Content Knowledge (TPCK) and Pedagogical leadership among the inservice science teachers at secondary stage **Not Approved**	N
5	22.05	R	A Comparative Study of Pedagogical Practices of Children with Special Needs between Various ECCE Centers with reference to Foundational Literacy and Numeracy **Approved with Suggestion** • Involve DEE and DEGSN	N
6	22.06	R	Effectiveness of Toy Based Pedagogy in Attainment of FLN Goals and Building an Enabling Classroom Learning Environment **Not Approved**	N
7	22.07	R	A study of Learning-Teaching Practices in Upanishads concerning NEP-2020 **Not Approved**	N
8	22.08	D	Development and production of e-resources for School and Teacher Education Curriculum **Approved with the suggestion** • Develop e-resources based on new syllabi, textbooks and NCFs 2023	NR
9	22.09	D	Developing the Institutional Repository of RIE Ajmer **Approved with the suggestion** • Not Ongoing programme. It comes under New Regular	NR
10	22.10	D	Development of Science and Environmental Education Theme Park for Strengthening School Education Programme and sensitizing school children for generating Environmental Awareness **Approved with suggestion** • Daily wager/MTS to be engaged from Institute funds	NR
11	22.11	D	Developing Art integrated learning in DMS, RIE, Ajmer **Approved with the suggestion** • Not Ongoing programme. It is Carried over programme.	N .
12	22.12	T	Diploma Course in Guidance and Counseling (Distance/Online and Face-to-Face) **Approved**	NR
13	22.13	E	"Muskurata Bachpan" An Early childhood care education (ECCE) **Approved**	NR

14	22.14	E	Innovative Model on Vocational Education and Training (IMVET) **Approved with suggestion** • Policy to be formulated regarding the conduct of the Innovative Model in the DMS Schools in consultation with PSSCIVE	N
15	22.15	T	Capacity Building of Pre-service Students of RIE Ajmer on Art Integrated Learning **Not Approved**	N
16	22.16	T	21 Days Professional Development Programme for DMS Teachers of RIEs **Approved with the suggestion** • Conduct the programme in all RIEs on rotational basis • To be done in collaboration with DTE	N
17	22.17	T	Capacity Building Programme on attainment of Learning Outcomes through Innovative Pedagogical Strategies at Middle stage. **Approved**	N
18	22.18	T	Orientation programme for implementing the National Curriculum Framework in School Education. **Approved with suggestion** • To be done in collaboration with DTE	N
19	22.19	T	Capacity Building Programme for SRGs on Virtual Labs for Learning of Science at Secondary Stage **Approved**	N
20	22.20	T	Capacity Building Programme for SRGs on Guidance and Counselling in the Context of NCFSE 2023 **Not Approved**	N
21	22.21	T	Capacity building programme on Sports Integrated Pedagogy at Secondary stage in the light of NEP 2020 **Not Approved**	
22	22.22	T	Capacity Building Programme on attainment of Learning Outcomes through Innovative Pedagogical Strategies on Social Science at Secondary stage in the context of NEP 2020. **Not Approved**	N
23	22.23	T	Orientation programme for implementing the NCF-FS 2022 in School Education **Approved**	
24	22.24	E	Workshop for Heads and coordinating teachers of Co-operating schools for Learning to function as teacher (Internship) **Approved with suggestion** • Revise title as Pre- Internship Orientation Programme • Budget to be rationalised	NR
25	22.25	E	Execution and Maintenance of Mathematics Lab at RIE, Ajmer **Approved**	N

26	22.26	E	Working with Community Programme for Pre-Service Programme **Not Approved**	NR
27	22.27	D	Educational Trend (A Journal of RIE, NCERT, Ajmer **Approved**	NR
28	22.28	E	Expression Series on Eminent Personalities **Approved**	NR
29	22.29	E	Extension Lectures of Eminent Educationists **Approved**	NR
30	22.30	E	Profiling the Early Childhood Memories of School and Its Analysis regarding its Impact on child's Schooling **Not Approved**	N
31	22.31	E	"A National Seminar on "Transformative Pedagogy: Harnessing the Power of Artificial Intelligence" **Approved with the suggestion** • Themes and subthemes to be decided and proposal to be submitted to JD, CIET for comments	N
32	22.32	E	विकसित भारत के आलोक में भारतीय ज्ञान परंपरा पर राष्ट्रीय संगोष्ठीNational Seminar on Bhartiya Gyan Parampara in the light of Viksit Bharat **Not Approved**	N

REGIONAL INSTITUTE OF EDUCATION, BHOPAL

General Comment:

- *All activities/programmes that are to be carried out as a part of the pre-service programme are NOT to be proposed as PAC programme and are to be conducted using institute funds.*
- *ECCE programme of all RIEs to be made uniform*
- *All Courses to be reviewed in the light of NEP 2020 and NCFSE 202# and modified accordingly*
- *Policy to be formulated regarding the conduct of the Innovative Model in the DMS Schools in consultation with PSSCIVE*

Sr No.	PAC Code	Type	Title of the programme	Category
1	23.01	R	A Study of Integration of Virtual Labs, Simulations, and AI-guided Instruction in Science and Mathematics Education for Enhancing Concept Mastery at school levels **Not Approved**	N
2	23.02	R	Study on Status, Quality and Functioning of Eklávya Residential Model Schools of Madhya Pradesh in the light of NEP-2020 **Not Approved**	N

3	23.03	R	A Study of the Status and Usage of Language Labs in the Schools of Western Region **Not Approved**	N
4	23.04	R	Assessment of Static and Dynamic Balance Ability Among Middle and Secondary School Students **Not Approved**	N
5	23.05	R	Study on Status of Laboratory Skills among Students in Chemistry, Physics and Biology at Secondary Level (stage II) in the Schools of Western Region **Not Approved**	N
6	23.06	R	A Study on Readiness for Geo-Spatial Technology Integrated Experiential Learning Among Secondary Stage Schools of Madhya Pradesh **Not Approved**	N
7	23.07	R	Indian Knowledge System in relation to STEM Education in School Curriculum: An Exploratory Study **Not Approved**	N
8	23.08	R	A Study of Effectiveness of Atal Tinkering Labs in promoting innovation and entrepreneurship among secondary school students **Approved with suggestions** • Revise the methodology by bringing in more clarity in sample size, data analysis, data processing and tools • Follow-up with passed out beneficiaries could also be explored	N
9	23.09	R	A Study on the Role of Kanya Shiksha Parisar in Empowering School Girls of Madhya Pradesh • Revise as per IAB Minutes	N
10	23.10	D	Development of Agriculture Theme Park at RIE, Bhopal Farmland and DMS Bhopal **Not Approved** • To be carried out using institute fund	N
11	23.11	D	Management of Network and Maintenance of Website at RIE, Bhopal **Approved**	N_R
12	23.12	D	Maintenance of Studio and Development of E-content **Approved with Suggestions** • Rationalize budget based on utilized fund in 2024-25	N-R
13	23.13	D	Developing the Institutional Repository of RIE, Bhopal **Approved**	NR

14	23.14	D	Development of STEAM Park and Weather Station
			Approved with Suggestions
			    • Exclude weather station from the title
			    • Only STEAM Park approved
			    • Audio of sign boards to be done
				NR

15	23.15	D	Development of Block-Based Coding Modules for the Middle School Stage for implementation of NEP-2020 **Not Approved**	N
16	23.16	D	Development of Mathematics Practical Laboratory Manual as per the ITEP Syllabus **Approved with suggestion** • To be done in collaboration with other RIEs	N
17	23.17	D	Development of Short-Term Multilingual courses (Sanskrit, Marathi, Gujarati) in Language Resource Centre **Approved with Suggestions** • Revise the title as Development of Proficiency courses • Develop module and try out	N
18	23.18	T	Capacity Building Programme on Traditional Terminology in Politics with Special Reference to Ancient Indian Polity for secondary stage teachers and learners **Not Approved**	N
19	23.19	T	Training on Multilingual/Multicultural Education for KRPs of preparatory and middle stage of Western Region **Approved with suggestions** • Remove Multicultural from title. Focus area to be only multilingual. • Include Foundational Stage	N
20	23.20	T	Capacity building for KRPs on integration of ICT in Social Science subjects at secondary stage-1 for Western States and Union Territories **Approved**	N
21	23.21	D	Development of Resource Centre for Arts & Crafts at RIE, Bhopal **Approved with Suggestions** • DEAA team to visit and make recommendations • Guidelines to be revised and shared by DEAA and Use the guideline	N-R
22	23.22	T	Capacity building programme on Practical Works in Geography for secondary stage teachers of Western Region **Approved with suggestion** • Need to include session on Geospatial technology. • Merge prog. 23.25	N
23	23.23	T	Capacity Building Program on integration of ICT in Science Education for KRPs of Secondary Stage-1 of western region in the light of NEP 2020 **Approved with suggestion** • To be based on NCF-SE also	N

24	23.24	T	Training of KRP's of western region on the use of Secondary Stage-2 Biology, Chemistry and Physics kits **Approved**	N
25	23.25	T	Capacity building programme on Geospatial technology for secondary stage geography teachers of western region States and Union Territories **Not Approved** • Merged with 23.22	N
26	23.26	T	Learning Brahmi and Modi Script: A Hands on workshop for ITEP History major students **Not Approved**	N
27	23.27	T	Capacity Building of KRP's of Western Region on Physical Education, Health, Wellbeing, and Yoga with Reference to the NEP 2020 **Approved**	N
28	23.28	T	Orientation of KRPs of the states of Western Region on NCF-SE 2023 **Approved**	N
29	23.29	T	Capacity Building of Teacher Educators of Western Region on Research Methodology and Quantitative Data Analysis **Approved** • Budget to be reduced • Material prepared to be shared with DER • To be done in collaboration with DER	N
30	23.30	T	Training of KRPs of Goa on development of Rubrics **Not Approved**	N
31	23.31	T	Professional Development Programme for Teachers of DMS (RIEs) and Eklavya Model Residential Schools (EMRS) of M.P. **Approved with suggestion** • The common programme for PDP being developed by RIE Ajmer to be used	N
32	23.32	T	Certificate Course in School Library **Approved with suggestion** • Convert the course into DIKSHA format • Merged 23.33. Training to be provided as a part of the certificate course	N
33	23.33	T	Training of school librarians of Gujarat for strengthening libraries with NEP – 2020 recommendations **Not Approved**	N
34	23.34	E	Theatre Workshop and Performance for Pre-Service Teacher Trainees of RIE, Bhopal **Not Approved**	NR
35	23.35	E	ECCE Centre at RIE, Bhopal **Approved with Suggestions**	NR

			• Prepare uniform proposal for all RIEs • Post creation to be taken up	
36	23.36	T	Diploma Course in Guidance and Counseling (through Distance/Online and Face to Face mode) **Approved**	NR
37	23.37	T	Diploma Programmes in Science Education (DPSE 2024-2025) for Western Region (Distance/online and Face-to-face mode) **Approved with Suggestions** • All the modules developed by RIE & NIE to be revised and updated based on NCFs	NR
38	23.38	T	Certificate and Diploma Course in the Teaching of English based on NEP 2020 Recommendations **Approved with Suggestions** • Course to be reviewed in the light of NEP 2020 and NCFSE 2023 and modified accordingly	N
39	23.39	E	Organization of Principals' Conference for Internship in Teaching Programme **Approved with Suggestions** • Reduce budget • Revise title as Pre- Internship Orientation Programme	NR
40	23.40	E	Providing Community Experience to RIE, Bhopal Students on Research and Multicultural Aspects **Not Approved**	N
41	23.41	E	Organization of 'Expression Series' to commemorate the Life and Works of the Great Indian Thinkers and other important events **Approved with suggestion** • National Girl Child Day to be observed	NR
42	23.42	D	RIE Bhopal Journal of Education Bi-annual Journal (Print and On-line) **Approved with Suggestions** • Constitute a committee to review the Journals	NR
43	23.43	E	National Conference on "Recent Advances in Interdisciplinary Science" **Approved**	N
44	23.44	E	National Conference on Integrated Teacher Education Programme (ITEP) for Quality Teacher Preparation: Possibilities and Challenges **Approved**	N

REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR

General Comment:

- *All activities carried out as a part of the pre-service programme to be conducted using institute funds*
- *Policy to be formulated regarding the conduct of the Innovative Model in the DMS Schools in consultation with PSSCIVE*

Sr No.	PAC Code	Type	Title of the programme	Category
1	24.01	R	Integration of socio-cultural practices in curriculum during the foundational stage of schooling to augment literacy development **Approved with suggestion** • Revise title as A Study on Integration of socio-cultural practices in curriculum during the foundational stage of schooling to augment literacy development	N
2	24.02	R	Practices of Alternative ways of schooling for Inclusive and Equitable education in Bihar: Study of Foundational and Preparatory Stage **Approved with suggestion** • Revise title as Exploring the practices of alternative ways of schooling in Bihar: A Study at foundational and preparatory stage	N
3	24.03	R	Impact of Digital Resources on Learning Mathematics at Senior Secondary Level in Odisha Adarsh Vidalayas **Not Approved**	N
4	24.04	R	Study of Language Curriculum of Odisha at Foundational Stage **Approved with suggestion** • Merge 24.05 by including Jharkhand also • Since the state curriculum is being evaluated, the state collaboration is advised.	N
5	24.05	R	Implementation of Mother Tongue-based Multilingual Education Practices in Jharkhand **Not Approved** Merged with 24.04	N
6	24.06	R	Factors Affecting Learning Difficulties of Tribal Students of Odisha in Mathematics at Middle Stage - an Analysis **Not Approved**	N
7	24.07	R	Functioning of Science Laboratories as per NEP 2020 in Govt. Secondary Schools of Jharkhand- A Study **Not Approved**	N

8	24.08	R	Holistic Development of Students across the stages of schooling in an Aspirational District of Odisha through Education Cluster Approach in the Context of Implementation of NEP 2020 **Not Approved**	N
9	24.09	D	Development of Educational Resource Center for In-Service and Pre-service Teacher Education Programme **Approved**	N
10	24.10	D	Development and Production of E-Resources for the School and Teacher Education **Approved**	NR
11	24.11	D	Development of the Institutional Repository of RIE Bhubaneswar. **Approved**	NR
12	24.12	D	Innovative Model on Vocational Education and Training (IMVET) **Approved with Suggestion** • Policy to be formulated regarding the conduct of the Innovative Model in the DMS Schools in consultation with PSSCIVE	N
13	24.13	D	Developing Environmental Education Activities at Regional Institute of Education, Bhubaneswar for sensitizing pre-service and in-service teachers and school children. **Approved**	N
14	24.14	T	Capacity building programme for KRPs in Mathematics, Science, Language and Social Science at secondary level of Bihar on Hands on Activity related to all school subjects at middle stage. **Approved**	N
15	24.15	T	Capacity Building of Teacher Educators of Bihar and Odisha on Research Methodology **Approved with Suggestions** • Use the material prepared by DER	N
16	24.16	T	Diploma Programme in Science Education at Secondary Level (DPSE) **Approved**	NR
17	24.17	T	Diploma Course in Guidance and Counseling (DCGC) **Approved**	NR
18	24.18	T	Orientation Programme of KRPs on the Use of e-Library for Secondary Schools of Odisha **Approved**	N
19	24.19	T	Capacity Building of KRPs of Bihar and A & N Islands on Art Integrated Pedagogy at Preparatory and Middle Stage **Not Approved**	N

20	24.20	T	Capacity Building Programme on Toy Based Pedagogy at Preparatory and Middle Stage for KRPs of Odisha **Approved with Suggestion** • Include Foundational Stage • Revise title accordingly	N
21	24.21	T	Capacity Building Programme for KRPs of Odisha on Holistic Assessment in the light of NEP 2020 **Approved with Suggestion** • To be done in collaboration with PARAKH • HPC material developed by PARAKH to be used	N
22	24.22	T	Capacity Building Programme for PGTs at Senior Secondary Level of Andaman and Nicobar focusing on Competency Based learning and Assessment in Chemistry **Approved**	N
23	24.23	T	Capacity building programme for PGTS at Senior Secondary level of Andaman and Nicobar Islands focusing on Competency Based learning & Assessment in Physics **Approved**	N
24	24.24	T	Capacity Building Program for KRPs at Secondary level of Odisha focusing on competency-based Learning Outcomes, Assessment for Teachers in Science and Mathematics **Approved**	N
25	24.25	T	Capacity Building Program for KRPs of A & N Islands focusing on competency-based Learning Outcomes, Assessment for Teachers in Science and Mathematics at Secondary level **Approved**	N
26	24.26	T	Capacity Building Programme on e-Content for newly recruited teacher educators of Odisha **Approved**	N
27	24.27	T	Capacity Building Programme for KRPs of A &N Islands on Sports Integrated Education **Not Approved**	N
28	24.28	T	Capacity Building Programme for KRPs of languages from Schools of Excellence in Jharkhand state **Approved**	N
29	24.29	T	Capacity Building for Mathematics Teachers of Senior Secondary Level in Jharkhand **Approved**	N
30	24.30	E	Pre-School Center in Demonstration Multipurpose School **Approved with suggestion** • Uniform format to be followed by all RIEs	NR

Sr No.	PAC Code	Type	Title of the programme	Category
31	24.31	E	Extension Lecture Series **Approved**	NR
32	24.32	E	Expression Series **Approved with Suggestions** • Constitute a committee to select resource persons for lectures • Girl Child Day to be observed	NR
33	24.33	E	Planning and Organization of School Internship in Pre-service Teacher Education Programme (B.Ed., B. Sc. B.Ed. and B.A. B.Ed.) **Approved with suggestion** • For pre-service programmes, institute funds to be used • Only orientation programme for School Heads to be done • Revise title and budget accordingly	NR
34	24.34	E	Planning and Organization of Multicultural School Exposure in Pre-service Teacher Education Programme (B.Ed., B.A. B.Ed. and B.Sc.B.Ed.) **Not Approved** • For pre-service programmes, institute funds to be used	NR
35	24.35	E	Planning and Organization of Field work with Community of Pre-service Teachers (B.Ed., B.A. B.Ed. and B.Sc. B.Ed.) **Not Approved** • For pre-service programmes, institute funds to be used	NR

REGIONAL INSTITUTE OF EDUCATION, MYSURU

General Comments:

- *All activities carried out as a part of the pre-service programme to be conducted using institute funds*
- *Policy to be formulated regarding the conduct of the Innovative Model in the DMS Schools in consultation with PSSCIVE*

Sr No.	PAC Code	Type	Title of the programme	Category
1	25.01	R	Use of Supplementary E-Content for Enhancing Basic English Language Skills among Middle School Students **Not Approved**	N
2	25.02	R	Evaluation of Social Science Textbooks for Inclusive Concerns **Not Approved**	N
3	25.03	R	A study of Caring and Nurturing practices followed in government Middle schools of Mysuru city **Not Approved**	N

4	25.04	R	Investigating chemical safety and disposal protocols practiced in selected academic institutions **Approved with Suggestions** • Sample is very small • Include different schools and other states for checklist • Explore the efficacy from the point of view of children with special needs	N
5	25.05	R	A cross-cultural study of Indigenous Knowledge (IK) of medicinal plants among the tribal groups of Mysuru District **Approved**	N
6	25.06	R	Assessment of tree species of Mysore city to combat air pollution: An evaluation study **Approved**	N
7	25.07	R	A study on effective use of Old Kannada (Halegannada) in Secondary Stage Schools of Mysore City **Approved**	N
8	25.08	R	Understanding Challenges of Financial Literacy Education among Secondary Schools Students of Mysuru City **Not Approved**	N
9	25.09	D	Development of hybrid nanostructures for energy and environmental remediation applications – **Not Approved**	N
10	25.10	D	Development and Dissemination of Educational Media Resources **Approved**	NR
11	25.11	D	"Development of Teacher Resources and Worksheets for FLN and Preparatory stage. **Approved with Suggestions** • Refer the content developed by DEE • Upload in DIKSHA.	N
12	25.12	T	"Capacity Building of Key Resource Person of Kerala, Lakshadweep and Andhra Pradesh on Inclusive Education Concerns **Approved**	N
13	25.13	T	Training of the Teachers of Karnataka and Puducherry on the Development of the e-Content. **Approved**	N
14	25.14	T	Capacity Building Programme on Implementation of NEP 2020 and NCFs for DIET Faculty of Kerala and Lakshadweep **Approved**	N

15	25.15	T	Capacity Building of Head Teachers & Teachers on Academic Leadership and Issues related to Education of Migrant Labourer"s Children **Approved**	N
16	25.16	T	Capacity Building of Faculty of State Training Centre (STC) and DIET on Action Research **Approved**	N
17	25.17	T	Life Skills Education Training Program for the KRPs of Andhra Pradesh and Puducherry • Revise the module	N
18	25.18	T	Training of KRPs of Telangana and Karnataka on Experimental and Project Methods of Science Learning at Secondary Stage (Classes 9 and 10) **Approved with suggestion** • To be based on NEP 2020 • Revise title accordingly	N
19	25.19	T	Training Secondary level Mathematics Teachers of Andhra Pradesh on usage of ICT tools for classroom transactions **Approved**	N
20	25.20	T	Training on Experiment Based Learning and Project Method of Learning Science at Middle School stage **Approved**	N
21	25.21	T	Training Programme on Toy Based Pedagogy for Teachers of FLN & Preparatory Stage **Approved with Suggestions** • Revise title as Training Programme on Toy Based Pedagogy for FLN & Preparatory Stage Teachers	N
22	25.22	T	Training Programme on Handling Multilingual Class Rooms in Tribal Dominated Schools of Kerala **Approved with Suggestions** • Revise the title by changing Dominated with Concentrated	N
23	25.23	T	Training on English language Teaching with special emphasis on Indian Multilingualism, Tribal Languages and Indian Sign Language System for Teachers at Middle School (Classes 6-8) and Secondary Stage (Classes 9-12) for KRPs of UT of Puducherry **Approved**	N
24	25.24	T	Training on the use of Language Lab at Middle School Stage to the KRPs and DIET Faculty for the State of Karnataka **Approved with suggestion** • Revise title- change lab to resource room	N

25	25.25	T	Training KRPs of DIET/SCERT on English Communication Skill Development among students through ICT activities at the School Stage **Approved**	N
26	25.26	T	Training Program on Art Integrated Learning for the KRPs of Andhra Pradesh and Puducherry **Not Approved**	N
27	25.27	E	Implementation of Innovative Model of Vocational Education in Demonstration School, RIE, Mysore **Approved with Suggestions** • Policy to be formulated regarding the conduct of the Innovative Model in the DMS Schools in consultation with PSSCIVE	
28	25.28	T	Orientation program for DIET Faculty/KRP"s/Teachers of Puducherry on Bag-Less Day in Preparatory Stage **Approved**	
29	25.29	E	International Conference on "Innovative Practices and Experiences of School Based Career Development Programmes" **Approved with Suggestions** • Organize at national level • Review and reformulate the proposal accordingly	
30	25.30	E	National Conference on Language Issues and Concerns in National Education Policy-2020: Challenges and Possibilities **Not Approved**	
31	25.31	T	Diploma Course in Guidance and Counselling (Self-Financed, Blended Mode) **Approved**	
32	25.32	T	Early Childhood Care and Education (ECCE) Programme, DM School, RIE, Mysore **Approved with Suggestion** • Uniform Proposal for all RIEs	
33	25.33	T	Certificate Course in School Library (CCSL) (Online and Face to Face) **Approved with Suggestions** • Collect feedback from school librarians who were trained earlier	
34	25.34	E	Expression Series- STEAM **Approved**	
35	25.35	E	Pre-Internship Meeting for Teachers of Co-operating Schools **Approved**	
36	25.36	E	Extension Lecture Series **Approved**	

NORTH EAST REGIONAL INSTITUTE OF EDUCATION (NERIE), SHILLONG

Sr No.	PAC Code	Type	Title of the programme	Category
1	26.01	R	A study of Mental Health Issues of Students in Jawahar Navodaya Vidyalayas (JNVs) of NE states **Approved with suggestion** • Remove 'if any' CWSN	N
2	26.02	R	A Study of the Relationship Between Classroom Instructions, Individual Learning Preferences, and Motivation of Students in an Inclusive Classroom Environment **Not Approved**	N
3	26.03	R	Effectiveness of In-service Training Programme conducted in the State of Sikkim **Not Approved**	N
4	26.04	R	A Study on Curricular Transactions in History in the State of Meghalaya **Not Approved**	N
5	26.05	R	A study of language textbooks and students' competencies in Tribal languages of Arunachal Pradesh **Approved with suggestions** • Revise title as A Study of students' competencies in tribal languages of Arunachal Pradesh • Specify the stage and level of students	N
6	26.06	R	A Study on Pedagogic Reforms in School Teaching-Learning Process in the Context of NEP-2020. **Approved with suggestion** • To be revised on the basis of suggestions of PAC and submitted	N
7	26.07	R	Research-cum-Documentation of Languages NE region for Promotion of Multilingualism **Approved**	N
8	26.08	R	A Study of the Performance of Key Stakeholders of Arunachal Pradesh on the Shift from Content-based to Competency-based Teaching-Learning at the School level **Approved**	N
9	26.09	D	Development of E- Content on Folk Tales of North Eastern States **Approved**	N
10	26.10	D	Development of Handbook on Toy –Based Pedagogy for the states of Mizoram and Arunachal Pradesh **Approved**	N
11	26.11	D	Documentation of traditional knowledge and innovation in lifestyle of the Mising community in coping with floods in Assam through 'Changghar' (Kareokum) **Approved**	N

12	26.12	D	Development of Exemplar Competency based Rubrics for Assessment in the Foundational Stage for Arunachal Pradesh, Mizoram and Manipur **Approved with Suggestions** • To be done in collaboration with PARAKH • Use the Holistic Progress Card prepared by PARAKH, NCERT	N
13	26.13	D	Documentation of Language e-resources in Non-Schedule Languages of NE region for Promotion of Multilingualism **Approved with Suggestion** • Use 'Non-Scheduled' instead of 'Non-Schedule' in the title.	N
14	26.14	D	Development of an App for Sign Language Interpretation in Classrooms **Approved with Suggestions** • To collaborate with CIET • Outcomes to be shared with CIET	N
15	26.15	D	Development of Resources on Indigenous and Traditional Knowledge and Ways of Learning **Not Approved**	N
16	26.16	D	Translation of Bhasha Sangam and development of Resources for Foundational Stage in the Languages of - Arunachal Pradesh, Manipur, Meghalaya and Nagaland (2024-25), Sikkim, Assam, Mizoram and Tripura (2025-26) **Approved with Suggestions** • Include 'tribal languages' and revise title accordingly • Embed ISL • Not just translation, to be contextualized • Budget to be rationalised	N
17	26.17	D	Upgradation and Maintenance of Programme Management Information System (Phase- III) **Approved with Suggestions** • Need to use 'Yojana Portal'	NR
18	26.18	D	Development of e-resources for the school and teacher Education curriculum **Approved with suggestion** • The e-resources developed so far to be mentioned • CIET to map the e resources developed by all the RIEs • Reduce Budget and revise proposal accordingly	NR
19	26.19	T	Capacity Building of KRPs of Meghalaya on Mental Health and Well-Being **Approved**	N
20	26.20	T	Capacity Building of SCERT and DIET Faculty of Tripura on Guidance and Counselling **Approved with suggestion** • To be done in collaboration with DEPFE	N

21	26.21	T	Training for Master Trainers on Teaching and Learning through Artificial Intelligence Applications **Not Approved**	N
22	26.22	T	Training Program of KRPs on Digital Tools and Online Resources for the state of Tripura **Not Approved**	N
23	26.23	T	A Training Program of KRPs on Instructional Strategies for Inclusive Classroom for the state of Meghalaya **Approved with suggestion** • NISHTHA Training module to be used • No workshop approved for finalization of training manual	N
24	26.24	T	Capacity building for KRPs on Art integration Pedagogy of various curricular areas at the Middle Stage for the State of Meghalaya **Not Approved**	N
25	26.25	T	Capacity building for KRPs on implementing Toy based pedagogy at the Foundational and Preparatory Stage for the State of Sikkim **Approved with Suggestions** • To be done for all NE States	N
26	26.26	T	Training Programme for the Secondary Teachers of Sikkim State on Teaching of Vocational Subjects **Approved with Suggestions** • Programme to be done in collaboration with PSSCIVE, Bhopal in NERIE with NER budget • To be done for all North Eastern States	N
27	26.27	T	Training for Master trainers on Pre-Vocational Education for the state of Nagaland. **Approved**	N
28	26.28	T	Training for Master Trainers on the use of Science and Mathematics Kit for the state of Manipur **Approved**	N
29	26.29	T	Capacity building of KRPs on assessment and evaluation at elementary level for the state of Assam **Approved with Suggestions** • Use Holistic Progress Card developed by PARAKH, • To be done in collaboration with PARAKH • Revise title	N
30	26.30	T	Use of ICT in Teaching-Learning at Preparatory and Middle Stage in Meghalaya **Not Approved**	N
31	26.31	T	Capacity Building of KRPs on Competency Based Learning Outcomes in Science and Mathematics at Middle stage/Secondary Stage **Not Approved**	N

32	26.32	T	Capacity building of KRPs on 21st century skills at foundational and preparatory stage for the state of Sikkim **Not Approved**	N
33	26.33	T	Capacity building of KRPs on activity based teaching learning in Science at middle stage for Sikkim. **Approved**	N
34	26.34	T	Capacity Building of Master Trainers/KRPs of Mizoram State on Foundational Literacy and Numeracy **Approved with Suggestions** • To be done in collaboration with DEE	N
35	26.35	T	Capacity Building of Language Teachers on Pedagogy of Teaching of Languages at Foundational stage for Sikkim and Arunachal Pradesh **Not Approved**	N
36	26.36	T	Training of KRPs on Sign Language in Promoting Inclusive Education **Approved with suggestion** • Revise title as Training of KRPs on Indian Sign Language in Promoting Inclusive Education • Module developed by ISLRTC to be used	N
37	26.37	T	Capacity Building of SCERT and DIET Faculty on Research Methodology **Approved with Suggestions** • Use the module prepared by DER	NR
38	26.38	T	Certificate Course in ECCE **Approve with suggestion** • All certificate courses to be looked into by a committee	NR
39	26.39	T	Diploma Course in Guidance and Counseling **Approved**	NR
40	26.40	E	National Seminar on IKS in School Education: Understanding, Integrating and Popularizing Traditional Knowledge **Not Approved**	N
41	26.41	E	National Conference on Inclusive Education: Empowering Learners Beyond Boundaries Suggestions **Not Approved**	

GENERAL OBSERVATIONS AND RECOMMENDATIONS OF THE 61st PAC

* The Heads of all the constituent units need to rationalize the budget as per the allocated budget under PAC and the revised programme wise activity details are to be provided in PAC format to PMD.
* Care should be taken by all the Constituent Units to spend 25% of the total allocated budget for the PAC programmes in each quarter of the financial year.
* Expenditure of programmes/activities which have been approved under PAB is not to be undertaken under PAC.
* Purchase of non-consumable items are not to be made from funds approved for the PAC programmes.
* Funds for workshops for planning/identification/development of tools are not permitted. Major work to be carried out in-house and only review and vetting/finalisation to be done in workshop mode with the fund provided for the activities.
* In case of ongoing and carried over programmes, workshops already conducted and activities reported as completed in the previous year should not be taken up for the current year.
* Apart from the PAC suggestions, the Programme Coordinators are expected to take cognizance of the suggestions given in MC/AC/IAB/DAB to improve the programmes. Suggestions made by MC/AC/IAB/DAB are to be adhered to.
* Monthly report of activities conducted during the month relating to the approved programme must be submitted to PMD before last working day of the month without fail.
* All activities/Workshops conducted to be reported in the MIS portal 'YOJANA'
* Report of all the completed PAC programmes of the Constituent Units of NCERT must be submitted on completion of the programme to PMD and also in the requisite format on time for the Annual Report.
* Appointment of all contractual staff including entitlements in all projects / programmes shall be done strictly as per NCERT norms.
* DTP operators/computer Typists/Graphic Designers shall be engaged in the respective Institute/ Department/ Division as approved and not under any individual project/programme as per norms of the Council. Respective units need to utilize the services of DTP for the work at the disposal of the constituent units. The services of DTPs deployed in the department/Division in urgent situation may be utilized for publication related works by the Publication Division as per requirement with prior approval.
* Two capacity building programmes on 'Research Methodology' to be conducted for the faculty of NCERT. A centralized proposal to be prepared by DER under the supervision of Dean(R), in collaboration with all RIEs.
* There should be common proposals for similar programs conducted in RIEs such as ECCE Centers, Expression Series, etc.
* All activities carried out as a part of the pre-service programme are to be conducted using institute funds
* Policy to be formulated regarding the conduct of the Innovative Model in the DMS Schools in consultation with PSSCIVE

Project Staff approved for engagement in the Constituent units under the 61st PAC approved Programmes for the year 2024-25

Note:

- *The project staff as approved by the 61st PAC is to be engaged by the respective constituent units as per NCERT norms with remuneration as approved by the Finance Committee*
- *The DTP, Graphic Designers and Computer Typist are not engaged under any individual/project/programmes and are to be utilized for activities of the constituent units..*
- *The project staffs approved are to be engaged only when the programme is initiated.*
- *The duration of the engagement of the project staff shall be as proposed or till 31st March 2025 under each programme.*

DEE

02 DTP (1DTP Bilingual (English & Hindi)) + 05 DTP (Textbooks); 02 Comp. Typist (Bilingual); 01 Graphic designer

PAC Code	Title of the Programme	Project Staff Approved
1.01	Follow up study of Newly Developed NCERT Textbooks for Classes I and II	1 JPF
1.02	Up-gradation of Jaadui Pitara (Physical and Digital)	2 SRAs
1.04	Publication of 'Firkee Bachchon ki'	1 JPF
1.05	Publication of the journal 'The Primary Teacher'	1 JPF
1.06	Publication of the Journal: *Prathmik Shikshak*	1 JPF
1.07	Development of E-content in The World Around Us at Preparatory Stage	1 JPF
1.08	Development of the Certificate Course in Toy based Pedagogy for the Foundational and Preparatory Stages	1 JPF
1.09	Development and finalisation of Syllabi and Textbooks at the Preparatory stages as per NEP 2020	5 SRA, 5 JPF
1.10	Development of thematic material on Numeracy at the foundational stage	1 JPF
1.11	Online Certificate Course on Pedagogy of Environmental Studies (EVS)	1 Course Administrator

DEL

DTP 4 + 4 (textbooks) Graphic Designer- 04 (textbooks)

PAC Code	Title of the Programme	Project Staff Approved
2.01	Development of Syllabus and Textual materials in Hindi	1SRA, 4JPF
2.02	Development of Syllabus and Textual materials in English	1SRA, 4JPF
2.03	Development of Syllabus and Textual materials in Urdu	1SRA, 4JPF
2.04	Development of Syllabus and Textual materials in Sanskrit	1SRA, 4JPF
2.05	भारतीय ज्ञान परंपरा के सातत्य सम्बन्धी सामग्री निर्माण	1 JPF

2.06	स्वाधीनता आंदोलन में अनुशिलन समिति की भूमिका पर आधारित सामग्री निर्माण	1 JPF
2.07	विद्यालय स्तर पर आदिवासी और अल्पसंख्यक भाषाओं के शिक्षण हेतु शिक्षण सामग्री का निर्माण (प्रिंट एवं ई-सामग्री)	1 JPF
2.09	Development of Audio, Visual Programmes, and Annotated bibliography for the selected supplementary material and books in Hindi and English for Middle and Secondary Stages of school education.	1 JPF
2.11	Development of textual materials in Urdu for M.Ed. / B.Ed / D.El.Ed in the light of NEP 2020	1JPF
2.12	Development of Language Education Kits in Hindi, Urdu, Sanskrit and English for Middle Stage.	4 JPF
2.14	Development of Resource Centre in Languages	1SRA 1SPA
2.15	Development of Reading Material in Hindi, English, Urdu and Sanskrit	4 JPFs
2.17	Development of quadrilingual (Urdu-Urdu,Hindi-English-Sanskrit) illustrated dictionary of cultural words	1JPF

DEGSN

DTP -0   Comp.Typist- 02

PAC Code	Title of the Programme	Project Staff Approved
3.01	A study on Resource Centres' Services and allied activities towards inclusion of Children with Disabilities in schools	01 – JPF
3.04	A study of School Readiness for Children with Disabilities at Foundational Stage: NEP (2020) Perspective	02 – JPF
3.05	Development of Teacher Training Course with specialization in Nurturing Gifted and Talented Children	01 – SRA
3.06	Development of the Braille module/ Package for Capacity Building of th-0e teachers teaching at Foundational & Preparatory stages	01- SRA

DGS

Computer Typist - 02

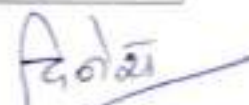| PAC Code	Title of the Programme	Project Staff Approved
4.02	Development of a Supplementary Reader on Contribution of Indian Women in Science, Technology, Engineering & Mathematics (STEM).	01- JPF

DESS

DTP- 2 +7 (textbook)   Graphic Designer -01   Comp. Typist- 02

PAC Code	Title of the programme	Project Staff Approved
5.01	An Exploratory Study to Assess School Children's Understanding of the Environmental Concerns and their Behaviour towards the Environment	1 JPF
5.03	Development of Syllabi and Textbooks in Social Sciences, Commerce, Health & Physical Education in the light of NEP2020 And NCFSE 2023	1 SRA, 8 JPF
5.04	Development of Handbook on Legal Literacy for Teacher Educators and Teachers in Hindi	1 JPF
5.05	Development of Handbook on Electoral Literacy for Teacher Educators and Teachers	1 JPF
5.06	Development of materials on —School Bhuvan - NCERTI Geoportal based on Textbooks in Social Sciences (NCFSE 2023)	1 JPF
5.07	Development of Reading Material on the National War Memorial	1 JPF
5.08	Development of Reading Material on Woman Members in the Constituent Assembly	1 JPF
5.09	Curation of Teaching- Learning Resources in History	1 JPF 1SRA
5.11	Development of Audio-Video Guide including Sign Language on the Use of Economics Kit at the Secondary Stage (Classes 9 to 12)	1 SRA
5.12	Development of an ATLAS of Indian History for schools	1 JPF
5.13	Six-month Certificate Course on Developing School Social Science Textbooks and Other Curricular Materials	1 JPF
NPEP : DTP 01 Comp. Typist – 02		
5.16	National Project Progress Review (PPR) Workshops of National Population Education Project (NPEP)	2 JPF 1 SRA

DESM

DTP- 03 +09 (textbook); Graphic Designer 1 +3 (textbook); Comp. Typist- 06

PAC Code	Title of the Programme	Project Staff Approved
6.01	Identification of Indian Knowledge Systems in Literature for inclusion in Science and Mathematics Textbooks	JPF-2
6.02	Development of Project-based Learning Materials in Biology, Chemistry, and Physics for Classes XI	JPF-3

6.03	Care and Up-keep of Chemistry Laboratory	JPF-1
6.04	Modification and Upgradation of Biology and Biotechnology Laboratory	JPF-1
6.05	Development of Syllabi, textbooks and other teaching-learning materials in Science and Mathematics for Classes 6–12 in the light of National Curriculum Framework for School Education (NCFSE) 2023	SRA-09
6.06	Redesigning and Upgradation of Physics Laboratory in light of NCFSE-2023	JPF-1
6.07	Development of Handbook on Understanding Science through Activities, Games, Toys and Art Forms (Secondary Stage) (Hindi Version)	JPF-1
6.08	Development of Syllabi and textbooks and other curricular materials in Environmental Education for Grades10–12 in the light of National Curriculum Framework for School Education 2023 (NCF-SE 2023)	SRA-1
6.09	Development of Resource Material in Agriculture (Natural Farming) for Secondary Stage	JPF-1
6.10	Online Diploma Course in Teaching of Science at Middle Stage.	System Analyst-01 Course Administrator-01
6.12	School Science—A Quarterly Journal	JPF-1
6.15	Resource Centre for Science and Mathematics Education	SPA-1
6.17	51st Rashtriya Bal Vaigyanik Pradarshani 2024	JPF-1
6.18	Centre for Popularization of Science - Beyond Classroom Learning Resources and activities & Sustainable Model of Natural Farming	JPF-1
6.19	Promotion of Research Attitude in Young And Aspiring Students (PRAYAAS)	1SRA Web Designer-1
6.20 Addl. Prog.	Development of Hindi Version of Bio-Technology Textbook for Higher Secondary Stage	JPF -1

DCS&D

DTP 01

Comp. Typist- 03

PAC Code	Title of the Programme	Project Staff Approved
7.01	Updating Curriculum, Syllabi and Textual materials developed as a follow up of NCF-FS 2022 and NCF-SE 2023	1JPF

DEAA

DTP 02   Graphic Designer -01

Comp. Typist- 01

PAC Code	Title of the programme	Project staff Approved
8.02	Development of Textbooks and Teachers Handbook in Arts Education from Preparatory to Secondary School Education	SRA-03 JPF-06

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DEK

DTP 01

PAC Code No.	Title of the Prog. & Name of Prog. Coordinator	Project Staff Approved
9.01	Review of NCERT's Preparatory Stage Kits, Middle & Secondary Stage Science Kits, Secondary Stage (level 2) Kits	3 SRAs
9.02	Development of New Prototype Items for New Kits and Revision/Replacement of Items in the Kits currently being supplied in view of view of NEP-2020 and NCFSE-2023.	
9.03	Review of Mathematics Kits of NCERT in the light of NEP 2020 and NCFSE 2023	ISRA

DEPFE

DTP: 02   Graphic Designer : 01   Comp. Typist- 01

PAC Code	Title of the Programme	Project Staff Approved
10.01	Identifying and Nurturing Emotional Competencies among Tribal Students of Secondary Stage	01-JPF
10.03	Development of Online Course on Value Education for Teachers	01-JPF
10.04	Development of Psychology Syllabi at Secondary Stage and Psychology Textbook for Class XI	02-JPF 01-SRA
10.05	Preparation of Psychology Textbook for Class XI in Hindi Version	
10.06	Development of Psychology Textbook for Class XII (English and Hindi)	01-JPF 01 SRA
10.09	Diploma Course in Guidance and Counselling through Blended Mode (Self-Financing)	01-JPF
10.11	National Library of Educational and Psychological Tests (NLEPT)	01-SPA
10.12 Tabled Item	A Study of School Engagement: Exploring the Role of Peer Relations and Students' Participation at Middle and Secondary Stage	02-JPF
10.13 Addl Prog.	Preparation of Hindi version of modules of the Diploma course in Guidance and Counselling (DCGC)	01- JPF

DER

Comp. Typist -01

PAC Code	Title of the Programme	Project Staff Approved
11.01	An Exploratory Study of Integration of Indigenous Sports and Games as Pedagogical Strategies	01 JPF
11.04	Collating Abstracts of Researches Conducted at State and NCERT Level	01 JPF
11.07	Publication of Indian Educational Review (IER)	01 JPF

DTE

DTP – 02 (01 Hindi)   **Comp. Typist- 03**

AC Code	Title of the Prog.	Project Staff Approved
12.02	Promoting Innovative Practices and Experiments in Education for Schools and Teacher Education Institutions	JPF-01
12.03	Publication of Bhartiya Adhunik Shiksha (BAS)	JPF- 01
12.04	Publication of Journal of Indian Education (JIE)	JPF-01
12.05	Development and Publication of On-Line Journal: Voices of Teachers and Teacher Educators (VTTE)	JPF-01
12.06	Development of material on "Experiential Learning: Routes towards Roots" for Teacher Educator	JPF-01

ESD

DTP-03   **Comp. Typist- 02**

PAC Code	Title of the Programme	Project Staff Approved
13.01	Operationalization of Examination Reforms as envisaged in NEP 2020 in collaboration with the different State Functionaries (Phase 4)	2 JPF
13.05	Implementation of the National Talent Search Scheme	1JPF
13.06	National Nurturance Scheme for selection of national talent scholars	1JPF

IRD

PAC Code	Title of the Programme	Project Staff Approved
14.01	Educational Policies, Curricula and Curriculum development processes in Asia: A study of select countries (Republic of Korea, Japan, Thailand, Singapore, Sri Lanka, Vietnam, Nepal, Bangladesh, Mauritius and Malaysia	01 JPF
14.03 Addl. Prog	Representation of India in Social Science & Language textbooks of classes IX-XII of G20 countries	2 JPF

LDD

Computer Typist 02

PAC Code	Title of the Programme	Project Staff Approved
15.01	Development of uniform Collection Development Policy of NCERT and its constituent libraries	01 JPF
15.02	Development of Institutional Repository of NCERT	01 JPF 01 Visual Analyser
15.03	Implementation of KOHA LMS at NIE Library	05 SPA

PMD

DTP- 01   Computer Typist 05

PAC Code	Title of the Programme	Project staff Approved
16.01	Management Information System (MIS) for the PAC/PAB Programmes of the NCERT Constituent units	1 SRA 2 JPFs 2 Computer programmers
16.02	Preparation of Annual Reports & Newsletter	1 SRA
16.03	Online Course on Instructional Strategies for Mathematics	1 Course Administrator/JPF
16.04	SDG 4.7 Policies and Practices in School Education: A Study	2 JPFs

CIET

DTP- 01   Comp. Typist 05

PAC Code	Title of the Programme	Project Staff Approved
20.01	Effectiveness of PM e-Vidya Video content on Student's achievement at Secondary Level.	02 JPF
20.03	Effectiveness of AR and VR content on Students achievement in Science and Mathematics at secondary level	01 JPF
20.06	Development of Educational Audio/Video Programme Scripts for School, Teacher, and Adult Education	02 JPF
20.07	Development and Dissemination of Educational Media Programme for School, Teacher, and Adult Education	01JPF
20.09	Development of Digital Resources on Cyber Safety and Capacity Building	01 JPF
20.10	IEC in ET/ICT for School and Teacher Education	01 JPF
20.11	Online Publication of Indian Journal of Educational Technology and Quarterly	01 JPF

PSSCIVE

Graphic Designer -05   **DTP 05**

PAC Code	Title of the Programme	Project Staff Approved
21.01	Mapping Skill Needs and Competencies required in Food Processing Sector to develop tailored Teaching-Learning Materials for Integrating into School Curricula	01 JPF
21.02	A Study of the Implementation of Vocational Education under Samagra Shiksha in Secondary Schools in Western Region of India	01 JPF
21.03	Skill Development in Tourism and Hospitality: A Comprehensive Analysis of Vocational Secondary School Students	01 JPF
21.04	A Study of Skill Attainment by the Students of Vocational Courses	01 JPF
21.05	A Study of Assessment of Skill Gaps in Vocational Teachers of Security Sector for Improvement in Delivery of Vocational Education	01 JPF
21.07	Development of Certificate Courses in Selected Vocational Areas	6 SRAs
21.08	व्यावसायिक शिक्षा के संदर्भ मे सामुदायिक संसाधन मानचित्रण के लिए मैन्युअल का निर्माण (Development of a Manual for Community Resource Mapping in the Context of Vocational Education)	1JPF
21.09	Development of Handbook for Key functionaries on Vocational Education with reference to NEP 2020 and NCFSE	1DTP
21.10	Development of Repository on Traditional Textiles of India	1 SRA
21.11	Development and Finalization of Textbooks for Different Job Roles	4 Assistant Editors
21.12	Development of Laboratory Manuals and Updation of Vocational Laboratories of PSSCIVE	05 lab assistants
21.13	Development of Digital Resources on Vocational Education	01 Producer 2 Cameraman 05 Video Editors
21.14	Design, Development and Maintenance of Web Applications, Social Media and Network Infrastructure of PSSCIVE	1 Programmer/ network Administrator
21.15	Development of Green Park involving Future Skills	1 SRA
21.17	Online Certificate Course in Micro-Irrigation	1 Course Administrator
21.18	Certificate Course in Vocational Pedagogy through Blended Mode	1 Course Administrator
21.24	Post Graduate Diploma in Vocational Education & Training (PGDVET)	1 SRA

21.27	Implementation of Action Plan on Vocational Education in Eklavya Model Residential Schools	1 JPF
21.30	Publication of Indian Journal of Vocational Education and Bulletin on Vocational Education and Training	1 JPF

REGIONAL INSTITUTE OF EDUCATION, AJMER

PAC Code	Title of the Programme	Project Staff Approved
22.01	Study of Experiential Learning Enabling Conditions and Teaching-Learning Process Interventions in Science at Secondary Stage	1 JPF
22.02	A Study for implementing post NAS-2021 intervention for Holistic Learning in the Aspirational district of Northern Region	1 JPF
22.03	A study of Indigenous knowledge and practices related to dyeing, metallurgy and environmental conservation in Rajasthan State	1 JPF
22.05	A Comparative Study of Pedagogical Practices of Children with Special Needs between Various ECCE Centers with reference to Foundational Literacy and Numeracy	1 JPF
22.08	Development and production of e-resources for School and Teacher Education Curriculum	Technical Coordinator-01 Producer Grade II-01 Engineer Grade II- 01 Production Assistant Gr II-01
22.09	Developing the Institutional Repository of RIE Ajmer	Visual Analyser-01
22.10	Development of Science and Environmental Education Theme Park for Strengthening School Education Programme and sensitizing school children for generating Environmental Awareness	01 Computer Assistant
22.11	Developing Art integrated learning in DMS, RIE, Ajmer	1 JPF
22.12	Diploma Course in Guidance and Counseling (Distance/Online and Face-to-Face)	01 Computer Assistant
22.13	"*Muskurata Bachpan*" An Early childhood care education (ECCE)	03-Teachers 03-Helpers
22.16	21 Days Professional Development Programme for DMS Teachers of RIEs	1 JPF

RIE BHOPAL

Graphic Designer -01   **Computer Assistant -02**

PAC Code	Title of the Programme	Project Staff Approved
23.08	A Study of Effectiveness of Atal Tinkering Labs in promoting innovation and entrepreneurship among secondary school students	01-JPF
23.09	A Study on the Role of Kanya Shiksha Parisar in Empowering School Girls of Madhya Pradesh	01-JPF
23.11	Management of Network and Maintenance of Website at RIE, Bhopal	01-System Analyst 01-Comp. Programmer
23.12	Maintenance of Studio and Development of E-content	01-Technical Coordinator/ Network Administrator; 01-Engineer Grade-II; 03-Editor/ Technician/Cameraman, 01-Cameraman 01-Sound Recordist
23.13	Developing the Institutional Repository of RIE, Bhopal	01-Visual Analyzer
23.16	Development of Mathematics Practical Laboratory Manual as per the ITEP Syllabus	01-JPF
23.17	Development of Short-Term Multilingual courses (Sanskrit, Marathi, Gujarati) in Language Resource Centre	01-Computer Operator
23.21	Development of Resource Centre for Arts & Crafts at RIE, Bhopal	01-JPF
23.35	ECCE Centre at RIE, Bhopal	03-Teachers 03-Helpers
23.36	Diploma Course in Guidance and Counselling (through Distance/Online and Face to Face mode)	01- Computer Assistant
23.37	Diploma Course in Science Education (DPSE 2024-2025) for Wester Region (Distance/online and Face-to-face mode)	01-JPF
23.38	Certificate and Diploma Course in the Teaching of English based on NEP 2020 Recommendations	01- Computer Assistant
23.42	RIE Bhopal Journal of Education Bi-annual Journal (Print and On-line)	01-JPF

RIE BHUBANESWAR

PAC Code	Title of the Programme and Name of Coordinator	Project Staff Approved
24.01	Integration of socio-cultural practices in curriculum during the foundational stage of schooling to augment literacy development	01 JPF
24.02	Practices of Alternative ways of schooling for Inclusive and Equitable education in Bihar: Study of Foundational and Preparatory Stage	01 JPF
24.04	Study of Language Curriculum of Odisha at Foundational Stage	01 JPF
24.09	Development of Educational Resource Center for In-Service and Pre-service Teacher Education Programme	01 JPF
24.10	Development and Production of E-Resources for the School and Teacher Education	01 Producer-II 01 Engineer Grade-II (equivalent to Engineering Assistant) 01 Sound Recordist Gr-II 01 Computer operator cum Network Engineer 02 Cameraman Grade II 01 Production Assistant 01 JPF
24.11	Development of the Institutional Repository of RIE Bhubaneswar.	01 Visual Analyser
24.16	Diploma Programme in Science Education at Secondary Level (DPSE)	01 JPF
24.17	Diploma Course in Guidance and Counseling (DCGC)	01 JPF
24.30	Pre-School Center in Demonstration Multipurpose School	03 Pre-primary Teachers 03 Assistant/Lady helpers

RIE MYSURU

Computer Typist/Comp Assistant -02

PAC Code	Title of the Programme	Project Staff Approved
25.04	Investigating chemical safety and disposal protocols practiced at DMS (demonstration schools), undergraduate and postgraduate chemistry and biology labs in RIE institutions	1 JPF
25.05	A cross-cultural study of Indigenous Knowledge(IK) of medicinal plants among the tribal groups of Mysuru District	1 JPF
25.06	Assessment of tree species of Mysore city to combat air pollution: An evaluation study	1 JPF
25.07	A study on effective use of Old Kannada (Halegannada) in Secondary Stage Schools ofMysore City	1 JPF
25.10	Development and Dissemination of EducationalMedia Resources	1 Producer 1 Engineer Grade-II 1 Production Assistant 5 Video editors 1 Animator 1 Graphic designer
25.31	Diploma Course in Guidance and Counselling(Self-Financed, Blended Mode)	1 Computer Assistant
25.32	Early Childhood Care and Education (ECCE)Programme, DM School, RIE, Mysore	3-Teachers 3-Helpers
25.33	Certificate Course in School Library (CCSL)(Online and Face to Face)	1 Course Administrator

NERIE

Comp. Typist/ Computer Assistant- 05

PAC Code No.	Title of the Programme	Project Staff Approved
26.01	A study of Mental Health Issues of Students in Jawahar Navodaya Vidyalayas (JNVs) of NE states	2 JPF
26.05	A study of language textbooks and student's competencies in Tribal languages of Arunachal Pradesh	1 JPF
26.06	A Study on Pedagogic Reforms in School Teaching-Learning Process I n the Context of NEP-2020.	1 JPF

26.07	Research-cum-Documentation of Languages NE region for Promotion of Multilingualism	1 JPF
26.09	Development of E- Content on Folk Tales of North Eastern States	1 Computer Assistant
26.10	Development of Handbook on Toy –Based Pedagogy for the states of Mizoram and Arunachal Pradesh	1 Computer Assistant
26.13	Documentation of Language e-resources in Non-Schedule Languages of NE region for Promotion of Multilingualism	1 JPF
26.14	Development of an App for Sign Language Interpretation in Classrooms	1 JPF
26.17	Upgradation and Maintenance of Programme Management Information System (Phase- III)	1 Computer Assistant
26.18	Development of e-resources for the school and teacher Education curriculum	1 Producer Grade II 1 Engineer Grade II 1 Production Assistant
26.38	Certificate Course in ECCE	1 Computer Assistant
26.39	Diploma Course in Guidance and Counselling	1 Computer Assistant